

Procedure

1. Divide the class into teams of three or four. Give each team a section of the board.
2. Each team chooses one student to write. Tell them the writer changes every round.
3. Announce the round. Say whether the sentence must be affirmative, negative, or a question, and write the form on the board so everyone can see it.
4. The writer goes to the corner, takes one card, and brings it back to the team.
5. The team says a sentence together using that verb. The writer listens, then goes to the board and writes it.
6. The first team with a correct sentence gets two points. Every other team with a correct sentence gets one point.
7. Start a new round with a new writer and a new form.
8. Play six to eight rounds, or until the cards run out.
9. Check the sentences with the class. Ask the teams to find the mistakes before you point them out.

Round Suggestions

- **Rounds 1 and 2:** affirmative, any subject.
- **Rounds 3 and 4:** affirmative, but the subject must be he, she, it, or a name. This is where the third person -s and the spelling rules get used.
- **Rounds 5 and 6:** negative with don't or doesn't.
- **Rounds 7 and 8:** questions with Do or Does.

Consider

- Setting a minimum of five words per sentence.
- Taking a point off for a spelling mistake once the game is running well.
- Using the picture cards on page 2 first, then switching to the word-only cards on page 3 in later rounds.

Note

- **Have, be, stay, and do are the challenge cards.** Keep them in the pile for the element of surprise.
- **Be** is the most useful one. If a team writes something like *She is play football*, note it down and use it in the feedback stage at the end. Present simple verbs do not need is, am, or are in front of them.
- With **do**, accept either a main verb sentence or a question. Both are correct.

Level

A1 - Beginner (Basic User)

Time

20 - 25 minutes

Aim

To produce present simple sentences in the **affirmative**, **negative**, and **question** forms as a **group**, and to write them on the board with **correct spelling** and **word order**.

Activity Type

Team Game: Board Race (group speaking → written production at the board)

Preparation

Choose your verb cards.

Page 2 has the verbs with pictures, for lower-level or younger classes.

Page 3 has the same verbs as words only, for a stronger challenge.

Print one set, cut out the cards, and put them face-down in a corner of the room or outside the door.

Clear a section of the board for each team.



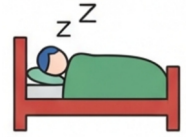
eat



read



drink



sleep



run



clean



open



watch



wash



go



teach



finish



swim



study



carry



pay

have

be

stay

do

**eat****read****drink****sleep****run****clean****open****watch****wash****go****teach****finish****swim****study****carry****pay****have****be****stay****do**