

Procedure

1. Give each student a copy of Student A or Student B. Students do not show their sheet to their partner.
2. Write one do question and one what question on the board. Elicit the word order, then drill both chorally.
3. Put students in pairs, A with B, facing each other.
4. Students take turns. Student A asks question 1 and Student B answers. Then Student B asks question 1 and Student A answers. They continue like this to the end.
5. Tell students to add one extra piece of information after each answer. A one-word answer ends the conversation.
6. When pairs finish, they swap sheets and ask the questions again with a new partner.
7. Monitor and note two or three errors. Board them at the end and let students correct them in pairs.

Optional: reporting stage

Change partners. Each student tells the new partner five things about their first partner. This is where the third person gets produced, so include it if you have time.

Level

A1 - Beginner (Basic User)

Time

15 - 20 minutes

Aim

To practise asking and answering present simple questions about daily routines.

Activity Type

Speaking Worksheet: Controlled Question Practice (drill) → Pair Work Interview (Student A/B) → Optional Reporting Stage

Discussion Questions

Present Simple

Student A

Instructions: Discuss the questions with a partner. Ask and answer all the questions.

1. What time **do you** usually get up?
2. What **do you** usually eat for lunch?
3. Where **do you** do your shopping?
4. **Do you** drink coffee? When?
5. How **do you** come to class?
6. Who **do you** live with?
7. What **do you** do on Saturdays?
8. **Do you** like Mondays? Why?
9. When **do you** do your homework?
10. **Do you** play a sport? What?
11. Why **do you** learn English?
12. **Do you** have brothers and sisters? How many?



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Discussion Questions

Present Simple

Student B

Instructions: Discuss the questions with a partner. Ask and answer all the questions.

1. What time **do you** usually go to bed?
2. What **do you** usually eat for dinner?
3. Where **do you** meet your friends?
4. **Do you** drink tea? When?
5. How **do you** go home from school/work?
6. Who **do you** sit next to in class?
7. What **do you** do on Sunday mornings?
8. **Do you** like Fridays? Why?
9. When **do you** clean your room?
10. **Do you** play an instrument? What?
11. Why **do you** learn English?
12. **Do you** have pets? How many?

