

Procedure

1. Give each student a copy of the worksheet.
2. Go through the statements as a class and check students can turn each one into a full question (e.g., "...watches movies on weekends" → "Do you watch movies on weekends?"). Point out that the verb drops the -s when it moves from the statement to the question.
3. Check the short answers too. Students answer Yes, I do or No, I don't, not Yes, I watch.
4. Model the activity with one student: ask them a question from the sheet, then ask a natural follow-up (Who...? What...? Where...? When...? Why...? How...?) to extend the conversation, as shown in the Target Language box.
5. Give students 3-4 minutes to write their own two statements in the blank rows. Remind them the verb needs -s, because the statement is about another person. Monitor and correct before students start mingling, so they aren't practicing an incorrect sentence with the whole class.
6. Students stand up and mingle, asking classmates the questions on their worksheet.
7. When a classmate answers "yes," students write that classmate's name in the second column, ask at least one follow-up question, and note the answer in the third column.
8. If a classmate answers "no," students move on and ask someone else.
9. Students continue until they have a name in every row or time runs out.
10. Bring the class back together and ask a few students to share something interesting they learned about a classmate.

Level

A1 - Beginner (Basic User)

Time

20 - 25 minutes

Aim

To practice turning present simple statements into Do you...? questions and answering them.

To extend conversations with follow-up wh-questions.

To produce original statements using the third person -s.

Activity Type

Speaking Activity: Find Someone Who (mingle)

Semi-controlled question formation → Guided production
→ freer follow-up conversation

Target Language

A: Do you watch movies on weekends?

B: Yes, I do. I watch movies on Saturday night.

A: What movies do you like?

B: I like funny movies.

Find someone who ... 	Name	More information When? Who? How? Where? What? Why?
...rides a bike to school.		
...watches movies on weekends.		
...studies at night.		
...goes to the market on Saturday.		
...has a big breakfast.		
...does the shopping for the family.		
...loves pizza with extra cheese.		
...catches the bus in the morning.		
...enjoys cold weather.		
...tries new food every month.		
... _____		
... _____		

Example

A: Do you watch movies on weekends?

B: Yes, I do. I watch movies on Saturday night.

A: What movies do you like?

B: I like funny movies.

