

Procedure

1. Give each student a copy of **page 2**.
2. Before Exercise 1, put the three headings on the board: habits and routines, permanent situations, general truths. Give one example of each and elicit a second from the class.
3. Students complete Exercise 1 alone, then compare with a partner. Check as a class before moving on.
4. Go through the example in Exercise 2 together. Remind students that only he, she, and it take an -s.
5. Students complete Exercise 2 alone. Check as a class. Ask students to spell items 7 and 9 out loud, since have and watches are the two that catch people out.
6. Go through the example in Exercise 3 together. Point out that the subject changes, so the verb has to change too.
7. Students complete Exercise 3 alone or in pairs. Check as a class.
8. Give out **page 3**. Exercises 4 and 5 can be done in class if time allows, or set as homework.
9. If students write them in class, put them in pairs to read each other's sentences and check for the -s before you collect them. If you set them as homework, start the next lesson by asking three or four students to read one sentence aloud.

Notes

- **Exercise 1** comes first on purpose. Students who meet the third person -s before they know what the tense does will treat it as spelling rather than grammar.
- **Exercises 4 and 5** have no fixed answers. In Exercise 4, sentence 2 is the one to check, since best friend needs the -s. Accept My best friend and I live in... without the -s, because the subject is plural.
- **Exercise 5** asks for **and**, **but**, or **because**. These are the A1 connecting words, so the sentences should read as a short paragraph rather than a list.

Answer Key

Ex 1: 1 General truth · 2 Permanent situation · 3 Habit or routine · 4 General truth · 5 Habit or routine · 6 Permanent situation · 7 General truth · 8 Habit or routine

Ex 2: 1 lives · 2 play · 3 takes · 4 makes · 5 do · 6 speaks · 7 have · 8 opens · 9 watches · 10 eat

Ex 3: 1 She works · 2 My cousin lives · 3 My best friend studies · 4 My mother goes · 5 My father watches · 6 Sara has

Ex 4 & 5: Students' own answers. Check for the third person -s.

Level

A1 - Beginner (Basic User)

Time

25-30 minutes in class, plus homework

Aim

To recognize the three uses of the present simple, and to write affirmative sentences with the correct third person form.

Activity Type

Grammar Worksheet: Meaning Recognition (Exercise 1) → Controlled Practice (Exercise 2) → Guided Transformation (Exercise 3) → Personalization (Exercises 4 and 5)

Preparation

Print pages 2 and 3 for each student.

Page 3 holds Exercises 4 and 5, which work well as **homework**, so print it separately if you plan to set it for later.

Exercise 1: Read each sentence. Check (✓) the correct box.

	Habits and routines	Permanent situations	General truths
<i>Example 1: Bees make honey.</i>			✓
<i>Example 2: Steve lives in London with his family.</i>		✓	
1- Water freezes at zero degrees.			
2- Nadia works in a hospital in Cairo.			
3- My father drinks coffee after lunch.			
4- The sun goes down in the evening.			
5- We take the train to school every day.			
6- Tomas comes from a small town in Poland.			
7- Elephants live for about sixty years.			
8- I call my grandmother on Sundays.			

Exercise 2: Write the correct form of the verb in the gap.

- Lena _____ in a big apartment with her sister. (**live**)
- My brothers _____ football every Saturday morning. (**play**)
- Hugo _____ the bus to work at seven o'clock. (**take**)
- The baker _____ bread at five in the morning. (**make**)
- I _____ my homework before dinner. (**do**)
- Hitomi _____ two languages at home. (**speak**)
- My neighbors _____ a small dog. (**have**)
- The store _____ at nine on weekends. (**open**)
- Marco _____ television in the evening. (**watch**)
- We _____ lunch together on Fridays. (**eat**)

Exercise 3: Write the sentence again with the new subject.

<i>Example: We clean the house on Saturday.</i>	<i>Ines cleans the house on Saturday.</i>
1- I work in a small office.	She
2- They live near the beach.	My cousin
3- We study English on Mondays.	My best friend
4- You go to the market on Saturday.	My mother
5- My parents watch the news at night.	My father
6- I have breakfast at home.	Sara

Exercise 4: Write one sentence for each.

1. Habit or routine: Write about something **you** do every week.

2. Permanent situation: Write about where **your best friend** lives or works.

3. General truth: Write something about **your country** or **your city** that is always true.

Exercise 5: Write four or five sentences about yourself. Say where you live, what you do every week, and one thing about your family. Use **and**, **but**, or **because**.

