

Procedure

1. Give each student a copy of the worksheet.
2. Before Exercise 1, write the four column headers on the board and elicit one example verb for each from the class.
3. Students complete Exercise 1 alone, then compare with a partner before you check as a class.
4. Point out the note under the table. Have is the one verb that does not follow any of the four rules.
5. Go through the example in Exercise 2 together. Remind students the verb is already correct, so only the word order needs fixing.
6. Students complete Exercise 2 alone, then compare with a partner. Check as a class.
7. Board items 3 and 7. Both are questions, so Does comes first and the question mark goes at the end, not in the middle of the scrambled words.
8. For Exercise 3, students write their three sentences alone. Remind them to pick a verb from a different column each time.
9. In pairs, students peer check each other's three sentences, confirming that each verb ending matches the column it came from.
10. Ask three or four students to read one sentence aloud to the class and say which column their verb came from.

Answer Key

Exercise 1

-s (live, work, run, read) / -es (watch, wash, teach, fix)
-ies (study, carry, try, hurry) / -s (stay, enjoy, buy, play)

Exercise 2

1. Carmen works in a bank.
2. Oliver doesn't play football.
3. Does Lucy wash the dishes?
4. Rosa studies at night.
5. Bruno carries a bag to school.
6. Marta doesn't enjoy cold weather.
7. Does Daniel fix cars?
8. Carmen always tries new food.

Level

A1 - Beginner (Basic User)

Time

25-30 minutes

Aim

To sort present simple verbs by their **third person spelling rule**, to reorder scrambled sentences with correctly spelled verbs, and to write original sentences using **he, she, and it**.

Activity Type

Grammar Worksheet: Spelling Recognition (Exercise 1) → Guided Word Order (Exercise 2) → Personalization (Exercise 3)

Preparation

Print one copy of the worksheet per student. No other materials.

This is an **individual** worksheet, with **peer checking** built into the procedure.

Exercise 1 - Sort the verbs

Instruction: Write each verb in the correct column.

live - watch - study - stay - work - fix - ~~carry~~ - enjoy

~~teach~~ - try - ~~run~~ - ~~buy~~ - wash - hurry - play - read

-s	-es (ch, sh, x, o)	-ies (consonant + y)	-s (vowel + y)
<u>he</u> runs	<u>she</u> teaches	<u>it</u> carries	<u>he</u> buys

Remember, **have** does not follow these rules. Its third person form is **has**.

Example: She **has** a small dog

Exercise 2 - Unscramble the sentences

Instruction: Put the words in the correct order. The verbs are already in the correct form.

Example:

- newspaper / reads / the / Daniel / every / morning
- Daniel reads the newspaper every morning.

1. bank / works / a / Carmen / in
2. football / doesn't / Oliver / play
3. dishes / wash / the / Does / Lucy
4. night / studies / Rosa / at
5. school / carries / a / to / Bruno / bag
6. weather / doesn't / Marta / cold / enjoy
7. cars / fix / Daniel / Does
8. always / new / tries / Carmen / food

Exercise 3 - Write about someone else

Instruction: Write three sentences. Use **he** in one sentence, **she** in one sentence, and **it** in one sentence. Choose a different verb from three different columns in **Exercise 1**.

Example: *He plays football every weekend.*

1. He _____.
2. She _____.
3. It _____.